

LISTĂ DE LUCRĂRI ȘTIINȚIFICE

Dr. Cristina Maria Tofan

Cărți și volume colective

1. **Bostan, C.M.** & Maftai, A. (coord. ed., 2022). Fenomenul Fake News. Mecanisme psihologice și sociale. Editura Institutul European, Iași. ISBN 978-606-24-0312-6 (200 pagini).
2. Azoicăi, D., Soponaru, C., **Bostan, C. M.**, Azoicăi, A. N. (2019). Etude de l'etat de sante concernant la population de la Roumanie et de la Republique de la Moldavie rapportee aux caracteristiques nutritionnelles. Editura „Gr. T. Popa”, ISBN 978-606-544-623-6 (250 pagini).

Teză de doctorat

- Bostan C. M.** (2016). Impactul factorilor de personalitate și de cuplu în definirea, urmărirea și atingerea obiectivelor, Coordonator: Prof. univ. dr. Ticu Constantin

Articole indexate ISI cu factor de impact și fără factor de impact

1. Jitaru, O., Bobu, R & **Bostan, C. M.** (2023). Social and emotional skills in adapting students to the academic environment. *Revista Românească pentru Educație Multidimensională - The Romanian Journal for Multidimensional Education*, Vol 15 (1), 590-605. (Indexat, fără factor de impact). DOI: <https://doi.org/10.18662/rrem/15.1/713>.
2. **Bostan, C. M.**, Hrițuleac, A. & Măgurianu, L. A. (2023). Death Anxiety and COVID-19 Anxiety. The Mediating Role of Religious Relational Identification and the Impact of Emotional Regulation Strategies. *OMEGA - Journal of Death and Dying*. (Factor de impact = 2,602). DOI: <https://journals.sagepub.com/doi/abs/10.1177/00302228231151744>.
3. **Bostan, C. M.**, Apostol, A. C., Andronic, R. L., Stanciu, T. & Constantin, T. (2022). Type of goals and perceived control for goal achievement over time. The mediating role of motivational persistence. *Acta Psychologica*

Vol 231, 103776. (Factor de impact = 1,984) DOI: <https://doi.org/10.1016/j.actpsy.2022.103776>.

4. **Bostan, C. M.**, Stanciu, T., & Andronic, R. L. (2021). The Moderation Role of Being Valued by Teachers Over the Association Between School Children Motivation and Need for Competition. *SAGE Open*, 11(3). (Factor de impact = 2,032). DOI: <https://doi.org/10.1177/21582440211044179>.
5. Maftei, A., **Bostan, C. M.**, & Zaharia, D. V. (2021). Hostility and civic moral disengagement: Cognitive reappraisal and expressive suppression as moderators. *Journal of Moral Education*, 50(2), 202-218. (Factor de impact = 1,398). DOI: <https://doi.org/10.1080/03057240.2019.1691512>.
6. Roman, M., Constantin, T., & **Bostan, C. M.** (2020). The efficiency of online cognitive-behavioral therapy for postpartum depressive symptomatology: a systematic review and meta-analysis. *Women & Health*, 60(1), 99-112. (Factor de impact = 1,739). DOI: <https://doi.org/10.1080/03630242.2019.1610824>.
7. Roman, M., **Bostan, C. M.**, Diaconu-Gherasim, L. R., & Constantin, T. (2019). Personality traits and postnatal depression: the mediated role of postnatal anxiety and moderated role of type of birth. *Frontiers in Psychology*, 10, 1625. (Factor de impact = 3,09). DOI: <https://doi.org/10.3389/fpsyg.2019.01625>.
8. **Bostan, C. M.**, Maricuțoiu, L. P., & Constantin, T. (2018). Successful management of automatic dysfunctional thoughts in the context of negative emotions. *Anxiety, Stress, & Coping*, 31(6), 686-701. (Factor de impact = 1,981). DOI: <https://doi.org/10.1080/10615806.2018.1518634>.
9. **Bostan, C. M.**, Ticu, C., Vrabie, T., Stanciu, T., & Andronic, R. L. (2021). Supporting motivational persistence in the personality system in early academic stages through educational strategies. *Revista Romaneasca pentru Educatie Multidimensionala*, 13(2), 223-242. (Indexat, fără factor de impact). DOI: <https://doi.org/10.18662/rrem/13.2/419>.
10. Holman, A. C., Pascal, E. A., Constant, T., Hojbotă, A. M., & **Bostan, C. M.** (2019). Developing academic persistence in the international baccalaureate diploma programme: Educational strategies, associated personality traits and outcomes. *International Journal of Educational Psychology: IJEP*, 8(3), 270-297. (Indexat, fără factor de impact). DOI: <http://dx.doi.org/10.17583/ijep.2019.3913>.
11. Tiron, K., Gherguț, A., Roșan, A. M., & **Bostan, C. M.** (2022). Word Reading Accuracy as a Mediator for Fluency. *Revista Romaneasca pentru Educatie Multidimensionala*, 14(1), 370-387. (Indexat, fără factor de impact) DOI: <https://doi.org/10.18662/rrem/14.1/524>.
12. Tiron, K., **Bostan, C. M.**, & Gherguț, A. (2021). General Visual Ability as a Moderator in the Relationship

RAN–Fluency in a Regular Orthography. *Revista Romaneasca pentru Educatie Multidimensionala*, 13(4), 224-238. (Indexat, fără factor de impact). DOI: <https://doi.org/10.18662/rrem/13.4/480>.

Articole BDI și Proceedings

1. Apostol, A.-C., Rădoi, M., **Bostan, C. M.**, Irimescu, G. (2021). Professional identity in a fluid pandemic context. Measuring academic worries of university students: initial validation of a scale, in *Analele Științifice ale Universității „Alexandru Ioan Cuza” din Iași, seria Sociologie și Asistență Socială, Tom XIV*, Nr. 2, 2021, p. 143-162. link: <https://doi.org/10.47743/asas-2021-2-664> .
2. Stanciu, T., **Bostan, C. M.**, Cojan, M.. (2021). Identifying the encountered difficulties and training needs of first year students. *Buletinul Institutului Politehnic din Iași secția Științe Socio-Umane*, Vol. 67(71), Nr. 1-2/2021
3. Pănoi, E. R., Turliuc, M. N., & **Bostan, C. M.** (2018). Family Resilience as an Outcome in Relation with Marital Satisfaction. *Annals of AII Cuza University. Psychology Series*, 27, 5-17.
4. **Bostan, C. M.**, & Zaharia, D. V. (2016). Emotional dysregulation-factor structure and consistency in the Romanian version of the difficulties in emotion regulation scale (DERS). *Annals of AII Cuza University. Psychology Series*, 25(2), 57. Link: [Work Style \(uaic.ro\)](http://www.uaic.ro)
5. **Bostan, C. M.** (2016). The authentic self–Determinant role in attaining common goals. *Psihologia socială*, 1(37), 55-66.
6. Holman, A. C., Pascal, E. A., **Bostan, C. M.**, Hojbota, A. M., & Constantin, T. (2015). Developing academic persistence in the International Baccalaureate Diploma Program: educational strategies and associated personality traits. *Annals of AII Cuza University. Psychology Series*, 24(2), 53.
7. **Bostan, C. M.** (2015). The role of motivational persistence and resilience over the well-being changes registered in time. *Symposion*, 2(2), 215-241. Link: [210995215.pdf \(core.ac.uk\)](https://core.ac.uk/doi/pdf/10.1099/5215.pdf)
8. Chirilă, T., **Bostan, C. M.**, & Constantin, T. (2011). Measuring communication style: construction, factor structure and psychometric properties of the scale. *Annals of the Al. I. Cuza University, Psychology Series*, 20(1), 57-75.
9. **Bostan, C. M.** (2016), Online counseling – the role of resilience, general satisfaction and counselor abilities over trust in personal capacity to make decisions. *Academia Journal of Educational Research* 4(2), 23-28.
10. **Bostan, C. M.**, Hojbotă, A. M., Gheorghiu, A., Aiftincăi, A. M. (2016). Resilient development in negative

emotional climate and perception of legal authorities. The 5 th International Conference Multidisciplinary Perspectives in the QuasiCoercive Treatment of Offenders – Probation as a field of study and research: From person to society. Conference Proceedings și indexat ISI Web of Science.

11. **Bostan, C. M.**, Constantin, T., & Aiftincăi Andreea, M. (2014). The role of motivational persistence and emotional dynamics in changes of well-being. In The Second World Congress on Resilience: From Person to Society (pp. 1097-1102). Conference Proceedings și indexat ISI Web of Science
12. **Bostan, C. M.** (2015): „The role of motivational persistence and psychological basic needs over the changes in time of well-being”, în volumul Proceedings al Conferinței 6th LUMEN International Conference – Rethinking Social Action. Core Values – RSACV 2015, organizată de Lumen Publishing House/LUMEN Research Center in Social and Humanistic Sciences, Iași, România. Conference Proceedings și indexat ISI Web of Science.

Capitole în volume colective

1. **Tofan, C. M.** (2022). *Conștiința identificării religioase*, în Hrițuleac A. și Măgurianu L.-A. Conștiința la confluența dintre științe, Editura Pro Universitaria, București, 2022, 133-153 p., ISBN 978-606-26-1463-8.
2. **Bostan, C.M.**, (2021). *Specificul ilustrării emoțiilor negative în mesajele publicitare*. Publicat în Bostan, C.M. & Maftai, A. (coord., 2021). Fenomenul Fake News. Mecanisme psihologice și sociale. Editura Institutul European, Iași, pp. 3-27. ISBN 978-606-24-0312-6.
3. **Bostan, C.M.** & Andronic, R.L.(2021) *Identități sociale vulnerabile în fața știrilor false*. Publicat în Bostan, C.M. & Maftai, A. (coord., 2021). Fenomenul Fake News. Mecanisme psihologice și sociale. Editura Institutul European, Iași, pp. 3-27. ISBN 978-606-24-0312-6.
4. **Bostan, C.M.** (2020). *Gestionarea voluntară a gândirii disfuncționale automate - provocări și evoluție în domeniul practic al psihologiei*. Publicat în Pradigma conștiinței - abordări multi și interdisciplinare. Concepte, teorii și practici (coord. Hrițuleac A. & Măgurianu, L.), pp 189-211. Editura Pro Universitaria, București ISBN 978-606-26-1261-0.

5. **Bostan, C.M.**, (2018). *Rolul eficacității personale asupra motivației și stării de bine subiective în contextul gestionării emoțiilor negative*. Publicat în Psihologie organizațională aplicată vol. 2, coord Roșca C. & Ionescu, D., Editura Universitară București, ISBN 978-606-28-0782-5.
6. **Bostan C. M.** (2015), *Attaining Goals in Couple – Psychological Consequences and Determinant Factors*, publicat în volumul Proceedings of the International Conference “Humanities and Social Sciences Today. Classical and Contemporary Issues – Social and Political Theory”, Editura ProUniversitaria, pp. 31-39.
7. **Bostan C. M.** (2015). *Harmonizing common goals – the impact of personality factors and resilience in developing personal relationships*, în volumul colectiv al grupei de cercetare „Dimensiuni ale rezilienței psihologice - Abordări teoretice și aplicative”, București: Editura Pro Universitaria, pp. 153-183.